

EECE.3220: Data Structures

Fall 2019

Syllabus

Course Meetings

Section 201: MWF 10-10:50 AM, Olsen 407

Course Website

Main page: <http://mjgeiger.github.io/eece3220/f19/>

Schedule: <http://mjgeiger.github.io/eece3220/f19/schedule.htm>

Course Discussion Group

All course announcements will be posted on the course Blackboard page. You are responsible for checking that site, as well as the sites listed above, on a regular basis.

Instructor

Dr. Michael Geiger

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Office hours: Monday/Wednesday 2-3 PM; Tuesday/Thursday by appointment only

During office hours, student questions are my top priority. Feel free to stop by the office, e-mail questions, or schedule a one-on-one appointment. Office hours are subject to change.

Textbook

Data Structures/Programming in C++ with zyLabs, EECE.3220, Fall 2019

The text is required because (a) part of your grade depends on completing its interactive examples, and (b) you will submit all programming assignments through the textbook IDE.

The course Blackboard site has a link through which you can—and should—purchase this text. Accessing the text through Blackboard ensures assignment grades will be passed back to the Blackboard Grade Center.

Course Overview

Catalog Description: Covers algorithms and their performance analysis, data structures, abstraction, and encapsulation. Introduces structures and their physical storage representation. Studies stacks, queues, linked lists, trees, graphs, heaps, priority queues, and hashing. Discusses efficient sorting (quicksort and heapsort) and introduces experimental analysis of algorithms as applied to engineering applications. Examines several design issues, including selection of structures based on what operations need to be optimized (insertion, deletion, traversal, searching, sorting, evaluation), encapsulation of algorithms using class and template techniques, and how and when to use recursion (versus explicit stack-based techniques). Laboratories include programming of data structures in C++ and Java applied to Engineering.

Prerequisites: EECE.2160: ECE Application Programming (*must have earned a C- or better*)

Course Objectives: By the end of this course, you should understand and be able to use all of the following:

1. **C++ Programming:** Fundamentals of the C++ programming language
2. **Data Structures:** Common data structures, including arrays, vectors, stacks, queues, linked lists, trees, and hash tables
3. **Algorithmic Complexity:** Analyzing the performance of data structures and algorithms
4. **Object-Oriented Programming:** Classes, objects, templates, inheritance

Grading: Grades will be computed on an A to F scale; no A+ grades will be assigned, in accordance with UMass Lowell policy. The weights assigned to the various items are:

| | | | |
|-----------------------|-----|-----------------------------|-----|
| Programs/problem sets | 50% | Lowest Exam 1/Exam 2 grade | 10% |
| Textbook activities | 10% | Highest Exam 1/Exam 2 grade | 15% |
| | | Exam 3 | 15% |

Incomplete grades will only be given in exceptional situations, and the student must be passing the class at the time the grade is requested.

The following rubric describes how grades will be assigned if no grading curve is applied. A grading curve may be used at the instructor's discretion, depending on the overall course average at the end of the term. Grades will not be curved down, meaning that the table below describes the minimum letter grade you will earn for a final average in each of the ranges shown:

| <u>Range</u> | <u>Grade</u> | <u>Range</u> | <u>Grade</u> |
|--------------|--------------|--------------|--------------|
| > 92 | A | 78-79 | C+ |
| 90-92 | A- | 73-77 | C |
| 88-89 | B+ | 70-72 | C- |
| 83-87 | B | 68-69 | D+ |
| 80-82 | B- | 60-67 | D |
| | | < 60 | F |

Your grade is based strictly on the work you do during the semester. Please do not ask for extra credit work to improve your grade—any extra credit work we give is available to the whole class, not just the students who ask for it.

Textbook activities: Each lecture has a related reading assignment, which contains a set of participation and/or challenge activities. Each chapter's activities will be due shortly after the last lecture covering that material, with the due date to be posted both on the course schedule page and Blackboard. **Activities completed after the due date receive a grade of 0.**

Programming/homework assignments: Typically, you will have about one week to complete each assignment. Late assignments will lose 2^{n-1} points per n days late, including weekends and holidays. (So, -1 for 1 day late, -2 for 2 days late, -4 for 3 days late, etc.) You will submit your code through the textbook, accessing each assignment using the appropriate Blackboard link. **The Blackboard link will show the due date by which LATE submissions are due, with a note explaining what the program due date is for on-time submissions.** You must also submit a brief Blackboard "assignment" that allows the grader to assign points for programming style.

For each program, you are allowed one resubmission to improve your grade without penalty. **You request a regrade by resubmitting the "style assessment" assignment for the given program.** Late penalties on the original submission still apply to the resubmission—for example, an assignment that is 3 days late has a maximum score of 96 for the resubmission.

Program grades are broken into two categories—output (60%) and programming style (40%)—unless otherwise specified. Output grades are available after submission—the zyBooks IDE auto-grades your output using test cases given with each program. For programming style, an instructor manually reviews your program and assigns points according to a predetermined rubric.

Exams: Make-up exams will only be offered in exceptional circumstances. You must notify your instructor as early as possible in order to determine an appropriate make-up date.

Class participation: You are responsible for all material discussed or announced in class. You are expected to attend class regularly and participate in any in-class discussions, as such exercises are essential to your learning. Although lecture attendance is not explicitly required, regular attendance will improve your understanding of the course concepts.

Academic Honesty

All assignments and exams must be completed individually unless otherwise specified. You may discuss concepts or material covered in class, but may not share any details of your solutions to assigned problems, including algorithms and code. Plagiarism (in this course, copying code from an outside source) will also be treated as an instance of cheating.

Students may discuss assignments in general terms and to help one another fix specific errors, such as compiler errors or output formatting. In this case, students must note in their program header that they received assistance from a classmate. However, any code sharing—even if used only to help a classmate solve a specific error—is an academic honesty violation.

Any assignment or portion of an assignment violating this policy will receive a grade of 0 for all parties concerned. Depending on the severity of the infraction, or in cases of repeat violations, the instructor may give additional penalties, up to and including a failing grade in the course.

Further information on the University Academic Integrity policy can be found at:

<https://www.uml.edu/Catalog/Undergraduate/Policies/Academic-Policies/Academic-Integrity.aspx>

Course Schedule

This schedule contains a tentative schedule of topics we will cover throughout the term; the course website will contain the most up-to-date version. The web page will also describe which section(s) of the textbook are associated with each lecture and the due dates for each assignment.

The exam dates will be fixed shortly after the start of the semester. Tentative dates for the first two exams are shown below (during weeks 5 and 10), and the third exam will be held during final exams, at a date and time to be determined by the registrar's office.

| Week | Date (M) | Lecture Topics |
|------|------------|---|
| 1 | 9/2 | <i>No Monday lecture—Labor Day</i> Course introduction (<i>Wed. 9/4</i>) Going from C to C++ |
| 2 | 9/9 | Going from C to C++ (continued) <i>Tuesday, 9/10: Last day to add without permission number</i> |
| 3 | 9/16 | Algorithmic complexity Abstract data types <i>Tuesday, 9/17: Last day to add/drop class</i> |
| 4 | 9/23 | Classes |
| 5 | 9/30 | Classes (continued) EXAM 1 (likely late week 5 or early week 6) |
| 6 | 10/7 | Stacks; dynamic allocation |
| 7 | 10/14 | <i>No Monday lecture—Columbus Day</i> <i>Tuesday, 10/15 follows Monday schedule</i> Queues |
| 8 | 10/21 | Linked lists Templates |
| 9 | 10/28 | Recursion Binary search trees |
| 10 | 11/4 | Heaps and priority queues EXAM 2 (likely week 10) |
| 11 | 11/11 | <i>No Monday lecture—Veterans Day</i> Sorting algorithms <i>Thursday, 11/14: Last day to withdraw</i> |
| 12 | 11/18 | Hash tables Standard C++ containers |
| 13 | 11/25 | Standard C++ containers (continued) <i>No Wednesday, Friday lecture—Thanksgiving break</i> |
| 14 | 12/2 | Composition and inheritance |
| 15 | 12/9 | Topics TBD Exam 3 Preview (<i>Wednesday, 12/11</i>) <i>Classes end Thursday, 12/12</i> |
| | TBD | EXAM 3: during finals; time/location TBD |