# 16.317: Microprocessor Systems Design I 

Spring 2013

Lab 2: Assembly Language Programming<br>Due Friday, 4/5/13

## Introduction

In this lab, you will learn how to develop and debug your own assembly language program. This program will sort three positive hexadecimal integers, each of which can range from 0 to F. The program should follow the steps listed below:

1. Print a prompt ("Enter first number") on the screen; get ready for the first input.
2. Get the first integer from the keyboard. The input will be a one-digit hexadecimal number ranging from 0 to F .
3. Print a prompt ("Enter second number") on the screen; get ready for the second input.
4. Obtain the second hexadecimal number ( 0 through F ) from the keyboard.
5. Print a prompt ("Enter third number") on the screen, get ready for the third input.
6. Obtain the third hexadecimal number ( 0 through F ) from the keyboard.
7. Sort these three numbers.
8. Print the sorted numbers on the screen in ascending order. The results should also be in hexadecimal.

For up to $\mathbf{1 0}$ bonus points, modify your program to handle two-digit hexadecimal numbers (such as " 2 F") as inputs.
Remember that each student must generate an individual report that follows the guidelines listed in the "Lab Report Format Guidelines", and that the last page of this assignment contains a cover page each student must use as the first page of that report.

## Reference

Walter A. Triebel and Avtar Singh, Lab Manual to Accompany the 8088 and 8086
Microprocessors, Prentice Hall, ISBN 0-13-012843-0.

## Part 1: Input/Output Tutorial

Input and output can be handled using a software interrupt (interrupt \#21H) that invokes DOS routines. The number of the routine, which is passed in register AH, specifies the function to be performed by the operating system. The examples below show how to use this interrupt to print a string, read a single character, and print a single character.

## Printing a message to the screen

The following small program shows how to print a line of message on the screen, using the DOS service with function number 9. The string must end with ' $\$$ '. If you'd like to print a character, please refer to the section below on printing a single character.

```
.model small
.stack
.data
Message db "Hello World!$" ; message to be displayed
.code
start:
mov dx,OFFSET Message ; offset of Message in DX
mov ax,SEG Message ; segment of Message in AX
mov ds,ax ; DS:DX points to string
mov ah,9 ; function 9 -
int 21h
mov ax,4c00h
int 21h
END start
; display string
call DOS service to
    print the string
; return to dos DOS
;end here
```


## Reading a single character

Invoking the DOS service with function number 1 will call a function that waits for a key to be pressed, then stores the ASCII value of the entered character in AL.

```
mov ah, 1
int 21h
```

```
function 1h - get
    character
call DOS service to
    get a character
Character will be in AL
    at this point
```


## Writing a single character

Function number 2 will print a character to the screen, assuming the ASCII value of that character is stored in AL when the interrupt is invoked.
mov dl, al
mov ah, 02h
int 21h

```
move al (ascii code)
    into dl - required
    for function 02h
function 2h - print
    character
call DOS service to
    print a character
```


## Part 2: Creating your Program

We suggest following the steps and hints below to write your program:

1. Make sure you clearly understand the problem and have completed the tutorial.
2. The program Lab3sk2. asm posted on the website contains skeleton code that can be modified to complete this assignment.
3. Once the inputs have been obtained the keyboard, you must convert them from ASCII code to the actual numeric value. For example, "2" entered from the keyboard is coded as 32 H in ASCII, but your program should work with that number as a numeric value. Consider using a subroutine to do this conversion. You can assume only numbers and uppercase letters are possible inputs.

- Note: While the conversion is not strictly necessary to sort one digit numbers, it is necessary for sorting two digit numbers.

4. Draw a flowchart to guide your implementation of the sorting algorithm in assembly language. You must include this flowchart in your final report.
5. After completing your . asm file, you can assemble and link it to generate an executable, which you can then run using DEBUG. Chapter 7 of the text contains details on assembly and linking, but we're doing things slightly differently:

- The assembler name is TASM, and can be found on any of the lab machines in the directory C: \TASM, or at the following link:
http://trimtab.ca/2010/tech/tasm-5-intel-8086-turbo-assembler-download/
This program will convert your assembly code to an object format, and will allow you to discover any syntax errors in your code.
- To generate an object (. obj) file with the same name as your .asm file, type TASM <.asm file name>.
o You may need to specify the full path for the assembler (C: \TASM\TASM) and/or your . asm file
o Example: C:\TASM\TASM Lab3sk2.asm
- This example assumes you're in the directory containing Lab3sk2. asm.
- To specify a different name for your . obj file, type that new file name after the name of the . asm file.
o Example: C:\TASM\TASM Lab3sk2.asm newfile.obj
- If you would like to generate a listing file (.lst) as well, type the name of the desired listing file after the . obj file name:
o Note that you must list an object file name before the listing file nameotherwise, the assembler assumes that the second file is your object file.
o Example: C:\TASM\TASM Lab3sk2.asm Lab3.obj Lab3.lst
- To create an executable (.exe file) that can be tested using DEBUG, use the linker TLINK, which is found in the same directory as the assembler:
o Example: C:\TASM\TLINK Lab3.obj Lab3.exe


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Lab 2: Assembly Language Programming
You must include this sheet as the cover page of your lab report. Fill in your name and your partner's name (if applicable). The table below provides the grading rubric for this assignment, as well as space for an instructor to record your grade for each section.

Student name: $\qquad$ Student ID \# $\qquad$
Partner's name: $\qquad$

## Grading rubric

| Item | Description | Max <br> points | Actual <br> points |
| :--- | :--- | :--- | :--- |
| Formatting | Your report contains all required sections and <br> is of sufficient length | 5 |  |
| .asm file | You include your .asm file as part of your <br> submission <br> NOTE: Without the .asm file, assessing <br> many of the points below is impossible. <br> Failure to submit your code will result in <br> deductions in those sections as well. | 5 |  |
| Prompt | Print out prompts on screen | 10 |  |
| Keyboard <br> inputs | Correctly read inputs from keyboard <br> ConversionCorrectly convert ASCII characters to <br> hexadecimal values | 20 |  |
| Sorting | Sort numbers properly | 10 |  |
| Output | Print sorted numbers on screen | 20 |  |
| Flowchart | Include a detailed flowchart in your report that <br> shows, at a minimum, the sorting algorithm | 10 | 10 |
| Comments | Your source code must contain detailed <br> comments | 10 |  |
| Bonus | Modify your program to handle 2-digit <br> numbers | 10 |  |
|  | TOTAL | 100 <br> $(110$ <br> with <br> bonus) |  |

