## EECE.2160: ECE Application Programming

 Recitation Problems: FunctionsThe following problems, most of which are taken directly from the textbook, will be covered in recitation during the week of 10/17:

1. Write a function check_val ( $x, y, n$ ) that returns 1 if both $x$ and $y$ fall between 0 and $n-1$, inclusive. The function should return 0 otherwise. Assume that $x, y$, and $n$ are all of type int.
2. Write a function num_digits ( $n$ ) that returns the number of digits in $n$ (a positive integer). Hint: To determine the number of digits in a number $n$, divide it by 10 repeatedly. When $n$ reaches 0 , the number of divisions indicates how many digits $n$ originally had.
3. Write a function $\operatorname{digit}\left(\mathrm{n}, \mathrm{k}\right.$ ) that returns the $\mathrm{k}^{\text {th }}$ digit (from the right) in n (a positive integer). For example, digit(829, 1) returns 9, digit(829, 2) returns 2 , and digit $(829,3)$ returns 8 . If $k$ is greater than the number of digits in n , have the function return 0 .
4. Write the following function:
void split_time(int total_sec, int *hr, int *min, int *sec);
total_sec is a time represented as the number of seconds since midnight. hr, min , and sec are pointers to variables in which the function will store the equivalent time in hours (0-23), minutes (0-59), and seconds (0-59), respectively.
5. Write the following function:
void reduceFraction (int num, int den, int *rNum, int *rDen);
This function takes a fraction represented by numerator num and denominator den, calculates the greatest common divisor (GCD) of those numbers to reduce the fraction, and stores the reduced numerator and denominator in integers pointed to by rNum and rDen. For example, reduceFraction (15, 60, \&r, \&d) would reduce the fraction $15 / 60$ to $1 / 4$, storing 1 in $r$ and 4 in . Assume the denominator is always non-zero.
The algorithm for finding the GCD of two numbers, $x$ and $y$, is as follows:
a. If $y$ is $0, x$ is the GCD.
b. Otherwise, calculate $r$, the remainder of $x / y$.
c. Let $x=y$, and $y=r$. (In other words, $x$ holds the "old" value of $y$, and the new value of $y$ is the remainder from Step b)
d. Return to Step a.
