# EECE.2160: ECE Application Programming 

Summer 2018
Lecture 3: Key Questions
May 24, 2018

## QUESTIONS:

1. Explain the basic form of an if statement.
2. Describe how the expression in if (<expression>) is evaluated and show how conditions are evaluated, including multiple conditions in the same expression.
3. Describe how the statement - the actual code to be executed if the condition is true-is written for an if statement.
4. Show how multiple if statements can be nested together (if/else if/else).
5. Discuss how to use if statements to check that a value falls within a desired range.
6. Describe the basic format of a switch statement, including its general usage, the use of case and default, and the use of the break statement.
7. Describe a situation in which you might not want to use a break statement at the end of a given case.
8. Describe the basic elements of a flowchart.

## EXAMPLES:

1. What does the following code print?
```
int main() {
    int x = 3;
    int y = 7;
    if (x > 2)
        x = x - 2;
    else
        x = x + 2;
    if ((y % 2) == 1)
    {
        y = -x;
        if ((x != 0) && (y != -1))
            y = 0;
    }
    printf("x = %d, y = %d\n", x, y);
    return 0;
}
```

2. Write a short code sequence that does each of the following:
a. Given int $x$, check its value. If $x$ is more than 5 and less than or equal to 10 , print $x$
b. Prompt for and read temperature as input (type double). If temp is 90 or higher, print "It's too hot!" If temp is 32 or lower, print "It's freezing!" In all other cases, print "It's okay"
c. Read 3 int values and print error if input problem

- If fewer than 3 values read, print error message with number of values
- Example: Error: only 2 inputs read correctly

3. Given the code below:
```
int main() {
    char grd;
    printf("Enter Letter Grade: ");
    scanf("%c",&grd);
    printf("You are ");
    switch (grd) {
    case 'A' :
        printf("excellent\n");
        break;
    case 'B' :
        printf("good\n");
        break;
    case 'C' :
        printf("average\n");
        break;
    case 'D' :
        printf("poor\n");
        break;
    case 'F' :
        printf("failing\n");
        break;
    default :
        printf("incapable of reading directions\n");
        break;
    }
    return 0;
}
```

What does the program print if the user inputs:
a. A
b. $\mathrm{B}+$
c. c
d. X
4. How could we easily change each case to recognize both upper and lowercase inputs?
5. Design a flowchart to solve the following:

- Prompt a user to enter four numbers on a single line, which represent the contents of a $2 \times 2$ array
- After reading the values, your program should print the matrix represented by these values
- For example, if the user enters "1 23 4", print:

12
34

- Assume all values have the same number of digits
- Also, calculate the matrix discriminant and print it on a separate line
- In the example above, discriminant $=(1 \times 4)-(2 \times 3)=4-6=-2$

6. Convert the flowchart you wrote into a C program.
