# EECE.2160: ECE Application Programming 

Summer 2016
Lecture 8: Key Questions
June 6, 2016

1. Explain the use of arrays: what an array represents, how to define an array, and how to access values within the array.
2. Explain how the following example works:
```
int main(void)
{
        int x[8];
    int i;
        // get 8 values into x[]
        for (i=0; i<8; i++)
    {
            printf("Enter test %d:",i+1);
            scanf("%d",&x[i]);
    }
}
```

3. What happens if we change the loop condition to $i<=8$ ? How can we avoid the resulting problem?
4. Example: What does the following program print?
```
int main() {
    int arr[10];
    int i;
    printf("First loop:\n");
    for (i = 0; i < 10; i++) {
        arr[i] = i * 2;
        printf("arr[%d] = %d\n", i, arr[i]);
    }
    printf("\nSecond loop:\n");
    for (i = 0; i < 9; i++) {
            arr[i] = arr[i] + arr[i + 1];
            printf("arr[%d] = %d\n", i, arr[i]);
    }
    return 0;
}
```

5. Describe how to declare, initialize, and access two-dimensional arrays.
6. Example: Complete the following program:
```
#include <stdio.h>
#define NRows 3 // # of rows
#define NCols 4 // # of columns
int main() {
    double x[NRows][NCols] = // 2-D array
        { { 10, 2.5, 0, 1.5},
            {-2.3, -1.1, -0.2, 0},
            {10.5,-6.1, 23.4, -9.2} };
        int negCnt[NRows] = {0}; // Initialize entire row
            // count array to 0
        int i, j; // Row and column indices
        /* INSERT CODE HERE--Visit every element in array x and
        count the number of negative values in each row */
    // Now print the row counts
    for (i = 0; i < NROWS; i++)
        printf("Row %d has %d negative values.\n",
            i, negCnt[i]);
    return 0;
}
```

7. Explain how to pass arrays to functions.
8. Example: Write a function for each of the following:

- Given an array of doubles (arr) and the \# of elements in the array (n), find the average of all array elements

8 (cont.) Example: Write a function for each of the following:
Given an array of ints and the \# of elements, find the largest element in the array
9. Explain the relationship between pointers and arrays.
10. Explain how 2-D arrays are passed to functions.
11. Example: Say we have a program that stores student exam scores in a 2-D array:

- Each row represents an individual student
- Each column represents one of the 3 exams

Write functions to:

- Calculate the exam average for each student and store it in a 1-D array that is accessible in the main program
- Assume all exams have equal weight
- Calculate the average for each exam and store it in a 1-D array that is accessible in the main program
- Each function takes the same arguments:
- The 2-D array
- The \# of students in the class
- The 1-D array that will be used to hold the averages

11 (cont.) Extra space to write functions

