# EECE.2160: ECE Application Programming 

Fall 2017
Lecture 10: Key Questions
September 27, 2017

1. Explain the usage and basic structure of a while loop.
2. Example: What does each of the following short programs print?
a. $x=7$; while ( x < 10 ) \{
printf("\%d ", x);
$\mathrm{x}=\mathrm{x}+1$;
\}
```
b. x = 7;
    while ( x < 3 )
    {
        printf("%d ",x);
        x = x + 1;
    }
```

3. Explain how while loops can be used:
a. When number of iterations is dependent on a variable (flexible limit) (while2.c)
b. When you want to repeat an operation until a given value (sentinel) is entered (while3.c)
4. What is the difference between a while loop and a do-while loop?
5. Show the difference between the outputs of the loops below
```
x = 7;
do {
    printf("%d",x);
    x = x + 1;
} while ( x < 3 );
```

```
x = 7;
while ( x < 3 )
{
    printf("%d",x);
    x = x + 1;
}
```

6. Recall the example for using a while loop with a sentinel value in the grade average program and show that loop written as a do-while loop.
7. Example: Write a while or do-while loop for each of the following tasks:
a. Print all multiples of 3 between 0 and 100 (including 0 )
b. Given two variables, x and y , repeatedly increment x by 1 and decrement y by 1 until x is greater than $y$. Print the initial values of $x$ and $y$ before the loop starts. Also, count the number of iterations this loop takes and print that number when the loop is done
c. Repeatedly prompt for and read a single non-space character into a variable, cmd, until the user enters either ' X ' or ' x '.
